Supporting Students with Disabilities:
Independent Assessment Tasks

ASSESSMENT 1: ACTIVITY DEVELOPMENT
Choose a (simple) educational activity that:

- you are able to source the materials for, with little or no cost
- is able to be demonstrated, in class, within a relatively short time frame
  (approximately 10 minutes)

PART A: Activity Instructions Document
Due: Week 5: Wednesday, 9th March, 2016

Provide instructions for the educational activity you have chosen.
Your document should be **typed** and include the following information (use headings):

- The name (of your activity/game)
- The Primary Curriculum Key Learning Areas (KLAs) this activity may be appropriate for
- The approximate age group/ primary school stage the activity is suitable for
- The skills/knowledge being developed (for example: numeracy, social skills, etc)
- The number of participants
- A list the materials needed
- Instructions on how to conduct the activity or game
- Inclusive aspects of your activity (include at least three aspects that support the inclusion of students with a range of abilities)

PART B: Activity Demonstration
Due: Week 7: Wednesday, 23rd March, 2016

Role-play your educational activity in class, involving the other class members (whole class, small group or 1:1).

Your demonstration will be assessed on:

- Your introduction to the activity, including explaining the rules and how to play.
- Having all necessary materials prepared and appropriate to the activity and the intended students.
- Evidence of support strategies and communication appropriate to your role as an SLSO, and the intended students of the activity.

- Assessment 1 addresses the Elements of Competency from the following units:
  - NSWTCOM207B  Demonstrate interpersonal communication skills
  - NSWTSUS201B  Engage with a socially diverse environ in a range of contexts
  - NSWTPPLG301  Research information for a purpose
  - NSWTETH204A  Identify ethical issues in the workplace

ASSESSMENT 2: DISABILITY REPORT

Due: Week 9: Friday, 06/04/15

Complete a short, 2-3 page report, on a disability of your choice.

The report should include the following information and be presented in a structured report format:

- A definition of the disability and its characteristics
- The effect of the disability on learning (including, where applicable, communication and social interaction)
- Strategies that can be used to support a learner with this disability.

Assessment 2 addresses the Elements of Competency from the following units:

- NSWTCOM207B  Demonstrate interpersonal communication skills
- NSWTPSS201B  Maintain personal safety and security
- NSWTSUS201B  Engage with a socially diverse environ in a range of contexts
- NSWTETH204A  Identify ethical issues in the workplace
- NSWTPPLG301  Research information for a purpose