Keep it Current

Online Resources and LinkedIn Learning courses
@ your library to support professional development

Journals and Magazines @ your library to support professional development

- **Electrical Gems** Electrical Gems is a free bi-monthly magazine and is highly regarded by Australian electrical industry professionals
- **Electronics Weekly** Contains technical features, news analysis, product news and industry trends.
- **Journal of Low Power Electronics and Applications** Technology electrical engineering, electronics, nuclear engineering and applications of electric power.
- **Australian Journal of Adult Learning** Promoting critical thinking and research in the field of adult learning as well as the theory, research and practice of adult and community education

LinkedIn Learning offers arrange of courses to support teachers
Completion of courses and a professional reflection can contribute towards teaching and assessment currency.

- **Learning to Teach Online** - Discover the keys to successfully teach online. Learn how to use learning management systems, design an online class, track progress, and meaningfully engage students.
- **Train the Trainer**—Discover how to deliver high-quality workplace training that leads to better learner outcomes. Learn how to develop, plan, and deliver successful training sessions, overcome barriers to learning, and bolster your communication skills.
- **Lean Foundations**—Take your team to the next level. Learn the core principles of lean IT, including value, value streams, flow, pull, and perfection.

ASSOCIATIONS AND ORGANISATIONS

- **Energy Networks Association**
- **IEEE Institute of Electrical and Electronic Engineers (NSW)**
- **National Electrical and Communications Association**

ACCESS: TAFE NSW USERNAME AND PASSWORD REQUIRED

QUICK LINKS TO CAPABILITY PAGES

- **Learning Express**
- **LunchBytes**
- **Teacher’s Digital Toolkit**
- **Planning Tool**

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**Writing Meaningful Professional Reflections**

Sample Activity: LinkedIn Learning – Meeting facilitation video (33min) and associated glossary file, completed 8/2/19 relating to UoC-: BSBADM502 - Manage Meetings.

Sample Professional Reflection

I completed the LinkedIn Learning– Meeting facilitation video on 18/2/2019 (Activity). During the training it discussed the use of action minutes and that these are the most common form of minutes used especially in board meetings. Action minutes record the decisions reached and the actions to be taken, though not recording the discussion that went into making the decisions (Outcome). As a result of this I have increased the information provided in BSBADM502 Manage Meetings to ensure I am covering the most common minutes required by industry (Impact).


Sample Professional Reflection

In 2019 I read an article on using questions to unpack content and address areas where the concepts of the topics being covered where not understood (Activity). The program was based around mathematics and science but the process could be utilised in any concept. Learners were asked questions that related to content that had been delivered starting with simple questions and gradually increasing the complexity. This concept was used to provide learners opportunities to engage with the knowledge and to gauge how proficient they were at applying this knowledge (Outcome). I have included this strategy into my lessons on - reading strategies to identify and interrupt information in workplace text and identifying workplace terminology in the unit FSKRDG07 - Read and respond to simple workplace information (Release 1). This has assisted me in identifying areas that learners need assistance with and also to reinforce the learning (Impact).


[Accessed 16 December 2019]

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