In 2019 I read an article on using questions to unpack content and address areas where the concepts of the topics being covered were not understood (Activity). The program was based around mathematics and science but the process could be utilised in any concept. Learners were asked questions that related to content that had been delivered starting with simple questions and gradually increasing the complexity. This concept was used to provide learners opportunities to engage with the knowledge and to gauge how proficient they were at applying this knowledge (Outcome). I related to content that had been delivered starting with simple questions and gradually increasing the complexity. This concept was used to provide learners opportunities to engage with the knowledge and to gauge how proficient they were at applying this knowledge (Outcome). I used the discussion that went into making the decisions (Outcome). As a result of this I have increased the impact of my lessons on - reading strategies to identify and interrupt information in workplace text and identifying workplace terminology in the unit FSKRDG07 - Read and respond to simple workplace information (Release 1). This has assisted me in identifying areas that learners need assistance with and also to reinforce the learning (Impact).


Sample Professional Reflection

In 2019 I read an article on using questions to unpack content and address areas where the concepts of the topics being covered were not understood (Activity). The program was based around mathematics and science but the process could be utilised in any concept. Learners were asked questions that related to content that had been delivered starting with simple questions and gradually increasing the complexity. This concept was used to provide learners opportunities to engage with the knowledge and to gauge how proficient they were at applying this knowledge (Outcome). I included this strategy into my lessons on - reading strategies to identify and interrupt information in workplace text and identifying workplace terminology in the unit FSKRDG07 - Read and respond to simple workplace information (Release 1). This has assisted me in identifying areas that learners need assistance with and also to reinforce the learning (Impact).

[Accessed 16 December 2019]